

Training and skills development through the BBSRC Advanced Training Partnerships



Professor Jerry Roberts
University of Nottingham

Contents of the talk



- What have been the drivers to establish ATPs?
- What areas of training do the ATPs cover?
- How was the Nottingham ATP developed and what are its key features?
- What qualifications can an ATP deliver to its participants?
- How can the AgriFood Charities Partnership engage with ATPs?

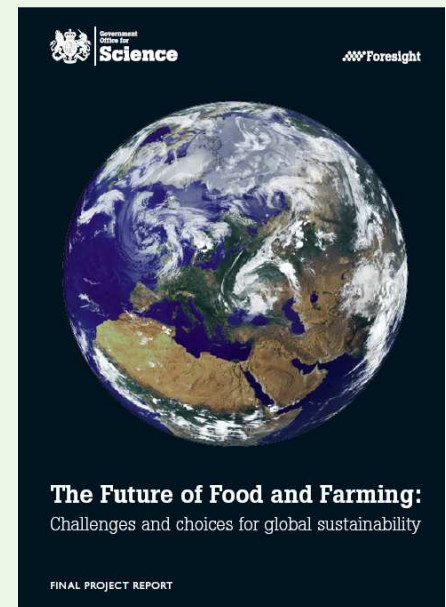
‘The Future of Food and Farming’ report (2011)
concludes that **“the global food system
faces formidable challenges”**

The Five challenges:

1. **Balancing** future supply and demand
2. Ensuring adequate **stability** in food supplies
3. Achieving global access to food and **ending hunger**
4. Managing the contribution of agri-food to the **mitigation** of climate change.
5. Maintaining **biodiversity** and ecosystem services

The report recognized that

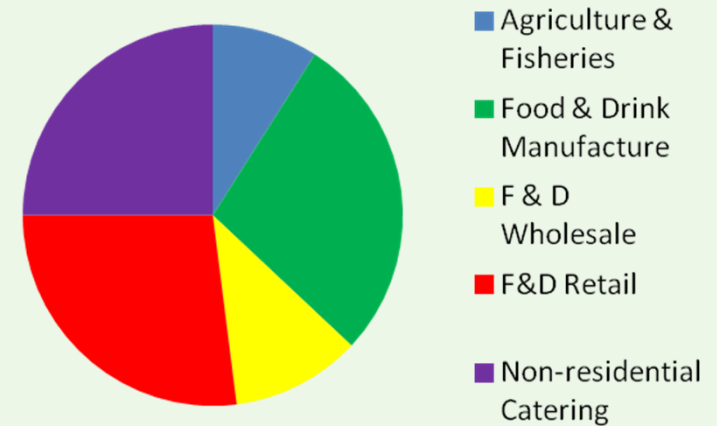
- UK agri-food sector has a pivotal role in addressing domestic and global food security issues



Food Security in the UK

The Agri-food sector in the UK, from farm to fork,

- Employs 1 in 7 people
- £80 billion– 6.8% to national Gross Value Added (2010)



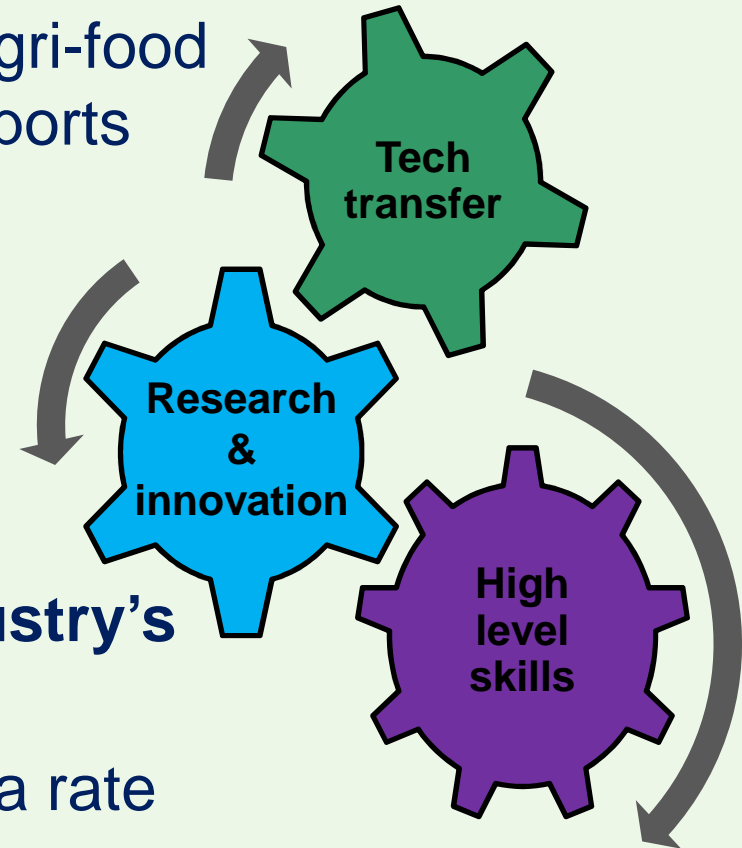
The UK Government's overarching goal is for

- A sustainable diet, which is affordable, safe and healthy, in the UK and globally, with a thriving UK agri-food business sector (GO-Science 2010)
- For the agri-food sector to be underpinned by **research and innovation**, to ensure the development and dissemination of new knowledge, technologies and **skills**

Skills; the driver of innovation

Innovation is a proven driver of economic growth; importance of innovation in agri-food highlighted by several Government reports

(Government Office for Science 2010; DEFRA 2010; DEFRA, 2012)



Levels of available skills affect industry's capacity to innovate

- Absence of high-level skills can be a rate limiting factor in the adoption of new technologies to drive greater productivity
- High-level skills are considered 'research informed' technical expertise

High-level skills in the Agri-Food Sector

The Food Research Partnership (FRP) Skills Sub-Group (2010) report:

- Insufficient knowledge exchange between industry and research base
- Shortage of very high-level Masters and Doctorate skills
- High-level skills are required for the agri-food industry to adopt innovation-led strategy
- Loss of 'niche' skills, developed at postgraduate level, e.g. Crop breeding, large animal research, agronomy, plant physiology/pest management, soil science and horticulture

GO-Science 2010 report recommended the BBSRC's initiation of Advanced Training Partnerships *“to provide a range of **specialist high level training to meet industry needs** in partnership with the higher and further education sectors”*

Partnerships: the key to success...



BBSRC Advanced Training Partnership:

A £12m initiative to create and develop in meeting high-level skills needs

Promoting creation of **sustainable partnerships** between public and private sector organisations to establish **long-term mechanisms** to meet emerging skills needs



Aims to provide:

- High-level training and professional development - for specialist staff **already employed within the sector**
- Flexible training at postgraduate level e.g. CPD, PGCert, PGDiploma, Masters, Professional Doctorate

The Partnerships

www.bbsrc.ac.uk/atp



BBSRC Advanced Training Partnerships

Aberystwyth University
(Jamie Newbold)

Sustainable and efficient food production

Bangor University, the National Institute of Agricultural Botany, and a number of industrial partners

Pasture based agriculture, focusing on increasing efficiency and reducing environmental impact of extensive beef, sheep and dairy farming

University of Nottingham
(Jerry Roberts)

Establishment of a strategic training hub for the advancement of the UK agri-food industry

Harper Adams University College, Cranfield University, Rothamsted Research, and a number of industrial partners

Spanning the entire agri-food chain, including soils, water, crops, animals, post-harvest, food and nutrition

University of Reading
(Richard Frazier)

Food quality and health – Sustaining the future

Rothamsted Research, University of Birmingham, Leatherhead Food Research, and a number of other industrial partners

Food chain from production to consumption

Royal Veterinary College
(Stephen May)

Advanced training in intensive livestock health and production

University of Cambridge, University of Newcastle, University of Edinburgh and a number of industrial partners

Focusing on the pig and poultry industry, to provide specialist training to veterinarians as well as other animal scientists

The AATP Consortium **AgriFood**^{ATP}

- University of Nottingham ~ Sutton Bonington Campus
Top in RAE 2008 (UoA 16 ~ Agriculture, Veterinary and Food Science) based on Research Power
- Cranfield University
Leading provider of postgraduate training in Agriculture and Environment
- Harper Adams University College
Leading provider in Higher Education for Sustainable Food Chain, Rural Economies and Land-based studies
- Rothamsted Research
Largest agricultural research centre in the UK for Sustainable Crop Management and its Environmental Impact

Co-ordinating training in the Agrifood sector



- LANTRA
- Agriskills forum
- Landex Colleges
- Universities
- Professional Qualifications (e.g. BASIS Certificate in Crop Protection)

Main stages of education/training	QCF Level	Typical qualifications within each level	Available/coordinated by
Professional or postgraduate education, research or employment.	8	Doctoral degrees (e.g. PhD/DPhil, Professional Doctorate). Vocational Qualifications Level 8.	Advanced Training Partnerships
	7	Master's degrees (e.g. MSc, MA, MRes, MPhil). Postgraduate diplomas. Postgraduate certificates. Fellowships, NVQ level 5. Vocational Qualifications Level 7.	
Higher education Advanced skills training.	6	Batchelor's degrees. Graduate diplomas. Graduate certificates. Vocational Qualifications Level 6.	Universities and Colleges
Entry to professional graduate employment.	5	Foundation degrees. Higher National Diplomas (HND). NVQ Level 4. Vocational Qualifications Level 5.	Universities and Colleges
Specialised education and training.	4	Higher National Certificates (HNC) Certificates of Higher Education (Cert HE) Vocational Qualifications Level 4.	Colleges
Qualified/skilled worker. Entry to higher education. Completion of secondary education.	3	Work Based Diploma /Certificate Level 3 Vocational Qualifications Level 3. E.g. BTEC Nationals (certificate/subsidiary diploma/diploma/extended diploma) GCE AS and A levels. Advanced Diplomas	Colleges School 6 th Form
Progression to skilled employment. Continuation of secondary education.	2	Work Based Diploma /Certificate Level 2. Vocational Qualifications Level 2. E.g. BTEC level 2 Firsts (Certificate/Extended Certificate/Diploma). GCSEs at grade A*-C.	Colleges and schools
	1	Work Based Diploma / Certificate Level 1. Vocational Qualifications Level 1. E.g. BTEC Level 1 Qualifications (award/certificate/diploma) GCSEs at grade D-G. Foundation Diplomas	

Our ATP Vision **AgriFood**^{ATP}

- Spans the entire Agri-Food supply chain
- Customer driven ~ flexible and responsive
- Provides training from CPD to PhD
- Establishment of a vibrant community engaged in knowledge exchange
- Financially sustainable by year 7

Spans the entire Agri-Food supply chain



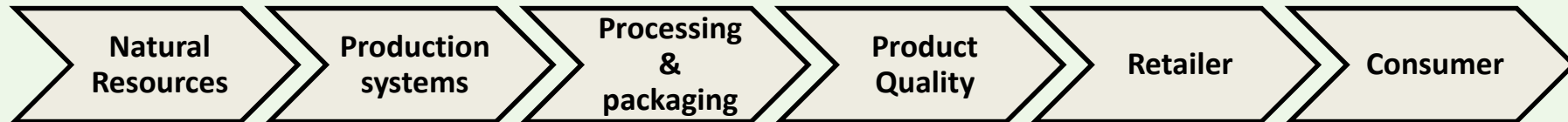
Animals



Crops



Food and Nutrition

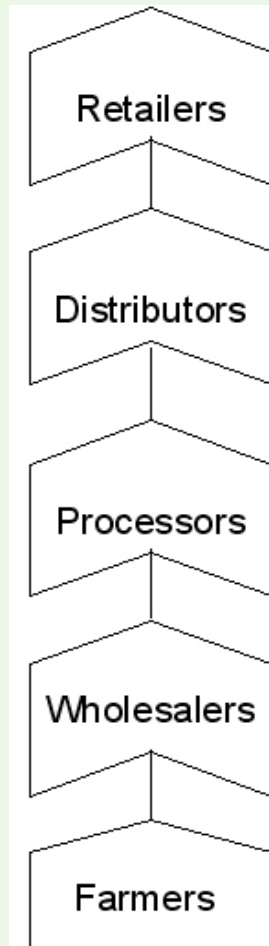


Transferable skills



Customer driven

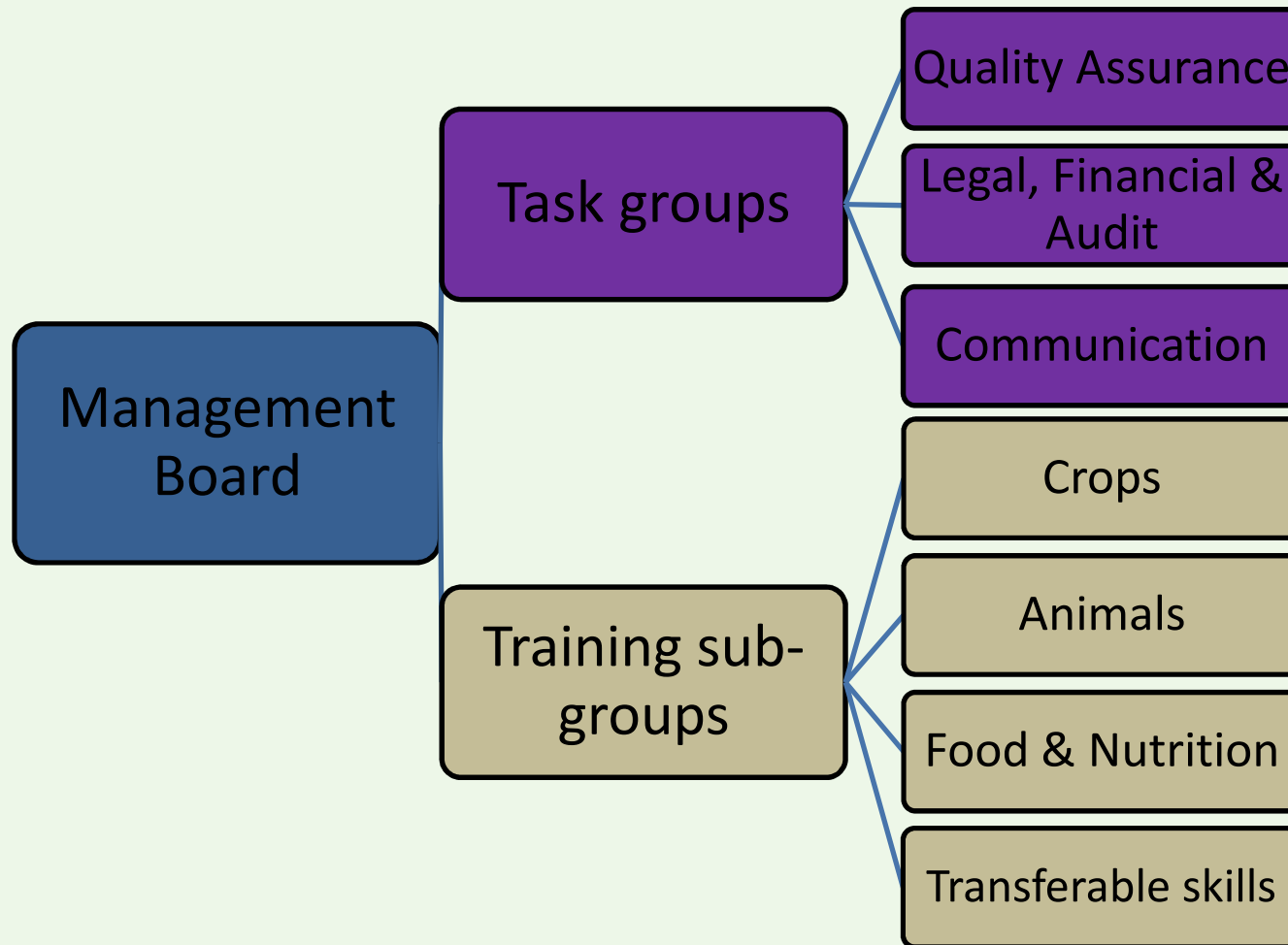
AgriFood^{ATP}



Flexible and responsive **AgriFood**^{ATP}

- Industry representation on Management Board

Governance structure



Management Board

Membership

Jerry Roberts
(UoN, Chair)
Ian Connerton (UoN)
Julian Wiseman
(UoN)
Debbie Sparkes (UoN)
Lin Field/Pam
Chambers (RRes)
Peter Mills (HAUC)
Tim Hess (CU)
Deborah Kendale
(Partnership
Manager)

Lord Haskins
Ian Crute (AHDB)
Tom Jenkins (BKTN)
Steven Walker (Cam
BRI)
Helen Ferrier/
Andrea Graham
(NFU)
Kaarin Goodburn
(CFA)
Mary Bosley

Terms of Reference

Oversight of the
Partnership and strategic
direction;
Approval of budgets to
activities;
Sign-off of annual report
to BBSRC;
Reporting from Training
sub-groups and task
groups;
Set up and closure of task
groups;
Frequency: half-yearly

Flexible and responsive **AgriFood**^{ATP}

- Industry representation on Management Board
- Industry Chairs of Training Sub-Groups, plus wider representation within groups

Training sub-groups

Membership

Terms of Reference

Crops:

Rosie Bryson (BASF, Chair)
Debbie Sparkes (UoN, Co-Chair)
Keith Chaney (HAUC)
Tim Hess (CU)
Pam Chambers (RRes)
Caroline Nicholls (HGCA)
Jon Knight (HDC)
Mike Storey (PC)
Sarah Cowlrick (AICC)
Claire Bend (Agrii)

Animals:

Kim Matthews (EBLEX, Chair)
Julian Wiseman (UoN, Co-Chair)
Kin-Chow Chang (UoN)
Carwyn Ellis (HAUC)
Derek Armstrong (BPEX)
Duncan Pullar (DairyCo)
Elizabeth Berry (DairyCo)
Phil Sketchley / Donal Murphy (NOAH)

Food and Nutrition:

Betrand Emond (Cam BRI, Chair)
Ian Connerton (UoN, Co-Chair)
John Brameld (UoN)
Leon Terry (CU)
Ralph Early (HAUC)
David Northcroft (Waitrose)
Mark Shippey (Samworth Brothers)
Helen Sisson (Greencore)

Transferable:

Mary Bosley (Chair)
Tim Hess (Cranfield, Co-Chair)
Rosie Bryson (BASF)
Debbie Sparkes (UoN)
Kim Matthews (EBLEX)
Julian Wiseman (UoN)
Betrand Emond (Cam BRI)
Ian Connerton (UoN)
Pam Chambers (RRes)
Martin Wilkinson (HAUC)

Development & management of industry-informed training programmes;
Consulting with industry and responding to industry requirements;
Training-related expenditure (student bursaries, delivery costs);
Activity reporting to Management Board;
Frequency – at least quarterly.

Flexible and responsive **AgriFood**^{ATP}

- Industry representation on Management Board
- Industry Chairs of Training Sub-Groups, plus wider representation within groups
- Annual congress– vehicle for ATP partners and participants to provide feedback

Provides training from CPD to PhD

CPD & short courses

1 day workshops

Field days

Accredited training courses

Seminars

Annual symposium

Credit bearing modules

Generic training modules (e.g. stats, research skills, presentation skills)

Work-based training module

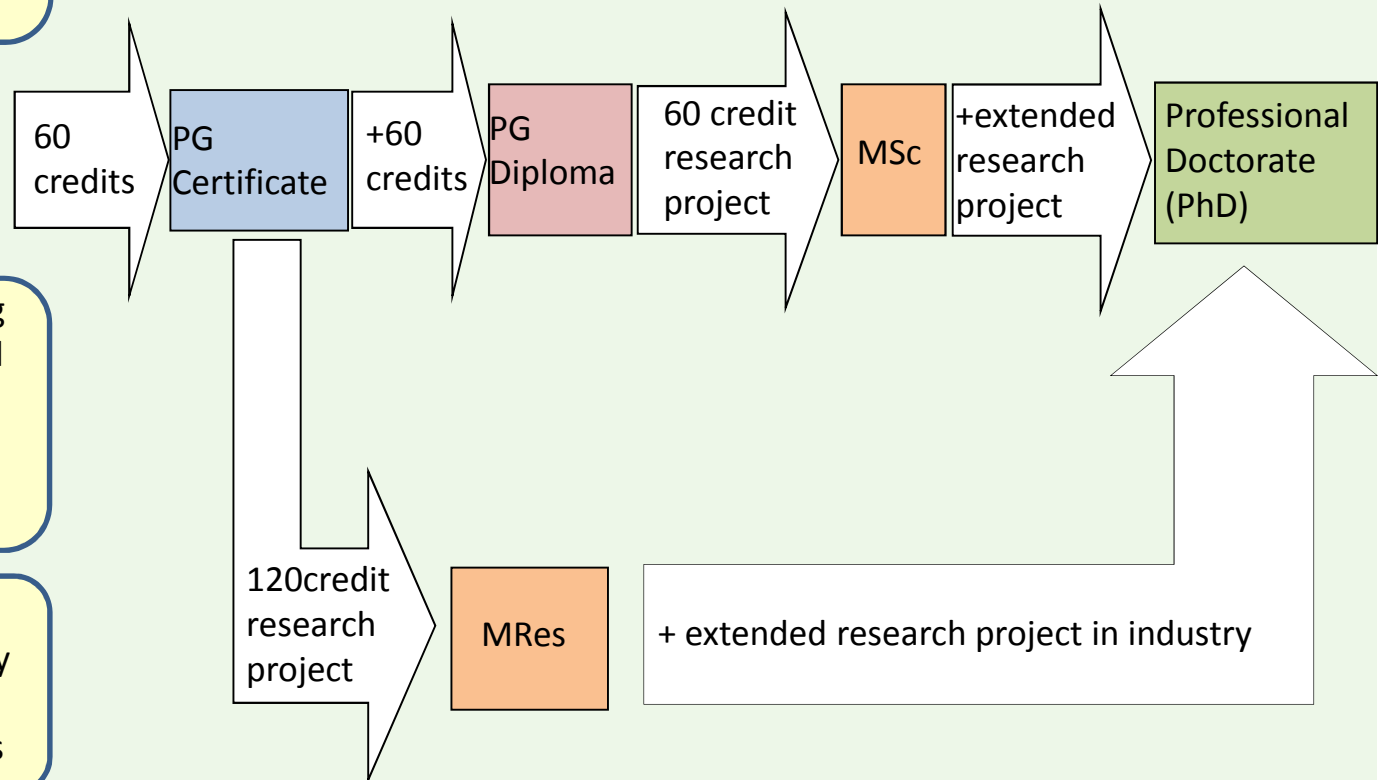
Specialist training modules selected from range of modules offered by ATP partners

Thesis modules supervised jointly by academic and industry partners

Delivery by training days, CPD points, individual modules (taught and blended learning)

Modules validated by an academic validation panel

10 credits = 100h of study



Crop-oriented MSc Pathway

CU

HAUC

UoN

RRes

PG Diploma = 120 credits

Principles of Sustainability (10)

Statistics & Experimental Design (10)

Resource Capture by Crops (10)

Soil Erosion Control (10)

Current Research in Crop Protection (15)

Integrated Farm Management (15)

Genetic Improvement of Crop Plants (20)

Potato Production and Management (30)

Research project (in company) + 60 credits

MSc = 180 credits

Food/Animal-oriented MRes Pathway

CU

HAUC

UoN

RRes

PGCert = 60 credits	
Food Product Development (10)	Principles of Sustainability (10)
Meat Supply Chain Management (15)	Animal Production, Meat Processing and Quality (15)
Food Flavour (10)	



Research project (in company) + 120 credits



MRes =180 credits

Collaborative training



Advanced Practitioner in Potato Production and Management



Unit	Training Provider
Foundation in Potatoes*	Cambridge University Farm
Water and Irrigation Management	Cranfield University
Soil Management and Cultivations	Harper Adams University College
Crop Protection	Harper Adams University College
Post-Harvest Management	Sutton Bridge Crop Storage Research
Advanced Storage	Sutton Bridge CSR and Cranfield University
Supply Chain Management	Cranfield University


* Core module.

For 30 credits students must attend core module plus 4/6 optional modules.

E-learning courses for the AATP

Resource Capture - Chapter 1: Crop Canopies
Leaf Area

The amount of light intercepted depends on leaf area.
Hover over the images below to explore the different leaf types.

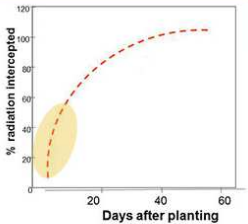


Sparse leaf area

Amount of interception
Amount of radiation interception is determined by leaf structure and orientation.
The graph to the right shows how the amount of radiation intercepted increases as the canopy grows.

SPARSE CANOPY:

- The early stages of the canopy's growth.
- The percentage of radiation intercepted is low.



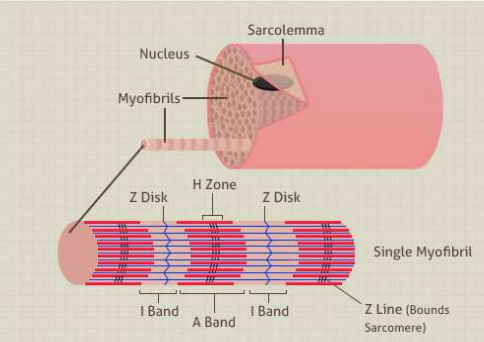
Days after planting

Meat Sciences
Myofibrils & Sarcomere: Myofibrils

Colour Schemes, Screen Size, Text Font, Text Size, Vol: [slider]

Main Menu

We now need to look more closely at the internal structure of the **Myofibrils**, which, when observed by phase contrast microscopy, are seen to have alternating light and dark regions or **Striations**. These are referred to as **Isotropic (I)** and **Anisotropic (A) Bands** respectively, based on their refraction characteristics.



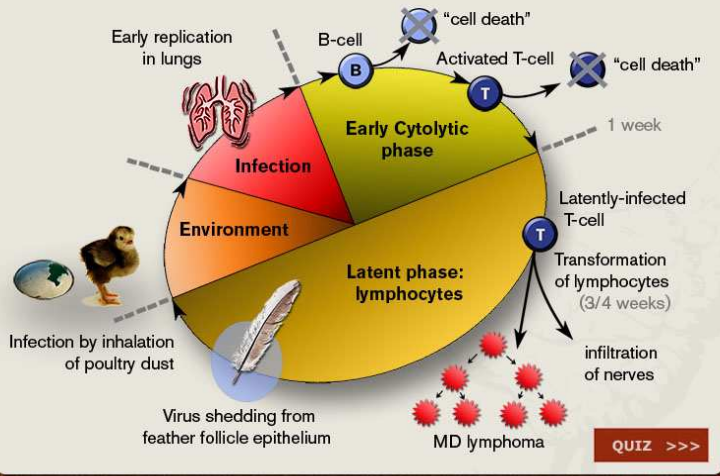
Single Myofibril

Meat Science: Chapter Menu | Instructions | AgriFood

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MAREK'S DISEASE VIRUS

Instructions | Information



Environment
Infection by inhalation of poultry dust

Infection
Early replication in lungs

Early Cytolytic phase
B-cell, Activated T-cell, "cell death"

Latent phase: lymphocytes
Transformation of lymphocytes (3/4 weeks), infiltration of nerves, MD lymphoma

Latently-infected T-cell
1 week

Virus shedding from feather follicle epithelium

QUIZ >>>

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EXPERIMENTAL DESIGN

Instructions | Information

Genotypes - Replicates - Plot Size & Shape

Genotype ID No	Colour Code	Plant Type	Grain Yield Potential	Selected?
1	Red	Very Tall Local Variety	Low	<input checked="" type="checkbox"/>
5	Magenta	Very Tall Local Variety	Low	<input type="checkbox"/>
3	Orange	Tall Improved Variety	Medium	<input type="checkbox"/>
4	Green	Tall Improved Variety	Medium	<input checked="" type="checkbox"/>
7	Purple	Short Hybrid	Medium	<input type="checkbox"/>
8	Olive	Moderately Short Hybrid	Medium	<input type="checkbox"/>
2	Blue	Very Short Hybrid	High	<input checked="" type="checkbox"/>
6	Gold	Very Short Hybrid	High	<input type="checkbox"/>

2 Number of Replicates: [2] | No of Genotypes Selected: 3
Total Plot Numbers: 6

3 Individual Plot Size & Shape: [Grid] | Total Site Units: 18 (Max of 59)

Prev | Next

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Research degrees

AgriFood^{ATP}

- Part time research degrees registered at one of the academic partners
- Professional Doctorate (D. Agrifood)
 - 120 credits taught modules,
 - Original research project, in company



Accreditation



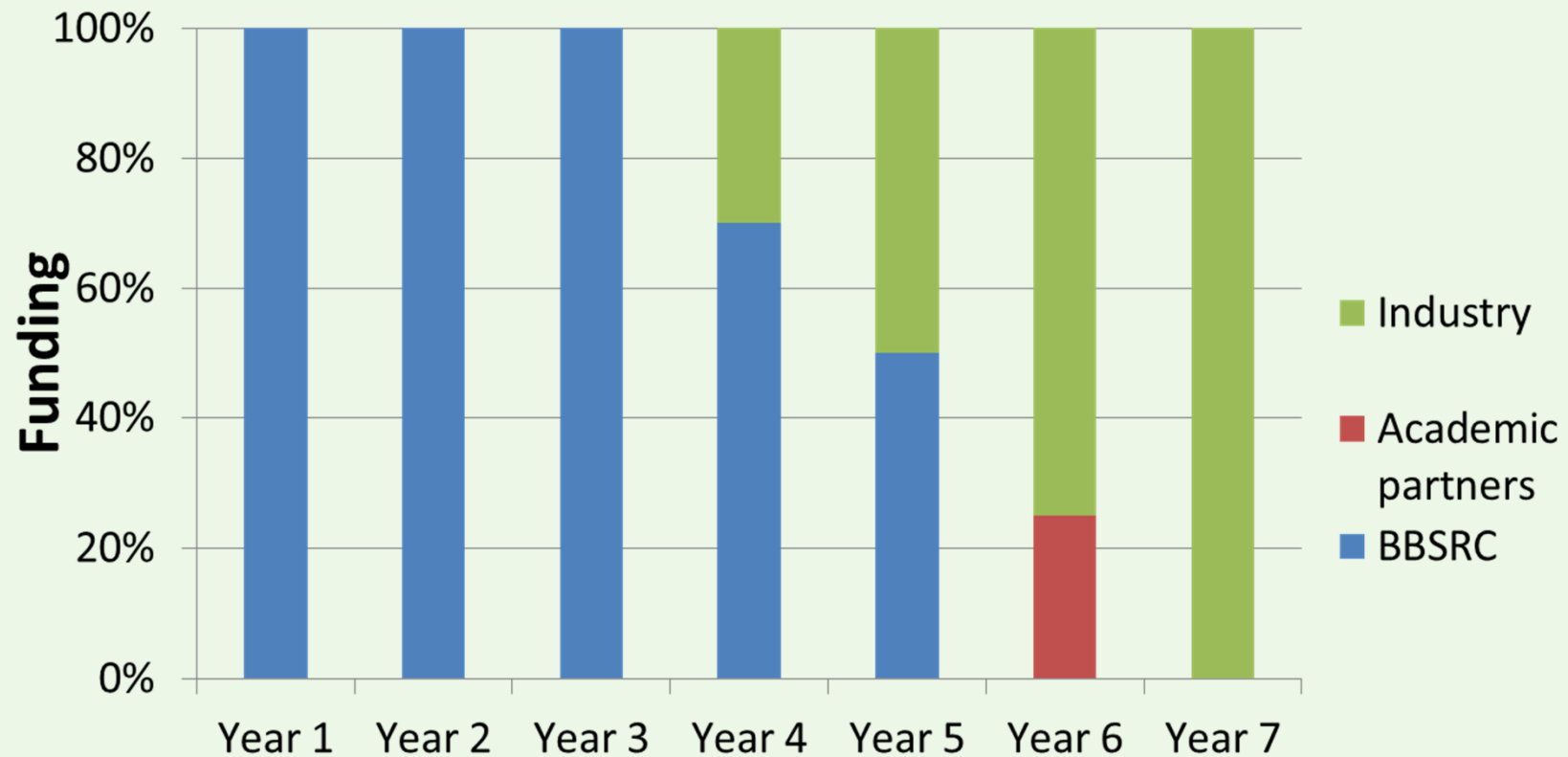
- Accreditation for CPD achieved by working with professional associations (BASIS, IFST, BSAS).
- Accreditation for higher degrees through academic partners.
- New Professional MSc in AgriFood due to be launched by Nottingham, with modules selected from across the Partnership.
- Credit transfer between ATP consortia.
- Industrial experience and prior learning recognised to meet entry standards.

Community development



- Annual congress
 - Speakers from industry and academia
 - Thesis presentations
 - Debates
- E-community
 - Virtual common room
 - Twitter  @AgriFoodATP
 - Linked-In 
 - Facebook 

Training bursaries



How can AgriFood Charities Partnership engage with ATPs?

- Communicate ATP activities to its members
- Provide support to individuals to participate in training
- Help steer ATPs towards the delivery of courses to benefit British agriculture



Summary



- ATPs established to provide a range of specialist high level training to meet industry needs
- Training is provided across the Agri-food chain
- Nottingham ATP developed in collaboration with the Agri-food community and is highly flexible
- Participants can do CPD accredited courses through to Professional Doctorates
- The AgriFood Charities Partnership can provide funding to support participants and help shape community development and knowledge exchange

The ATP Vision **AgriFood**^{ATP}

- Provides a range of specialist high level training to meet industry needs
- Spans the entire Agri-Food supply chain
- Customer driven ~ flexible and responsive
- Provides training from CPD to PhD
- Establishment of a vibrant agri-food community engaged in knowledge exchange
- Pump primed by BBSRC then funded by industry and the agri-food community



Where are we now?



Portfolio of flexible training and qualifications to suit the end user and fit around existing work



Developing high level skills in the agri-food sector

