

Studentships in Higher Education and Research

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Studentships in HE

- How do we value (post)graduate students at University?
 - MSc by research and PhD's
- Benefits of studentships
- Disadvantages of studentships
- Specific points
 - Supervision
 - Integration
 - Funding bodies





Value of Graduate Students



They are indispensible!



Research Program (discipline)

Add breadth

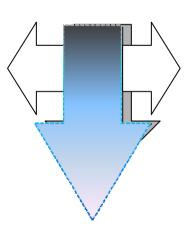
The ability to research topics closely related by not centered around current research efforts

Add depth

The ability to develop the foundations of a subject that the academic staff cannot do

Push research forward

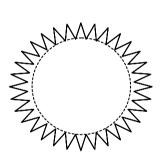
The ability to do cutting edge research





Research Team (academics and support staff)

- Challenge and develop members of research team
- Support ongoing research efforts
 - Specialized skills obtained in their research efforts
- Add energy and excitement



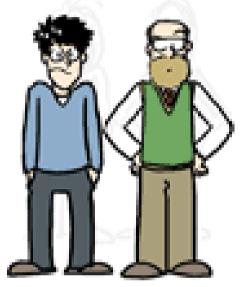


Teaching/Mentoring

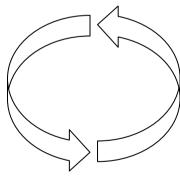
- Teaching
 - Subject relevancy
 - Peer impact
- Mentoring
 - Challenging the MSc and Doctoral process and experience
- Scientific Discipline
 - Develop the new practitioners
 - Develop the new 'scientists'

Graduate students vs their academic supervisors





Deliver research
Science skills
Science practices



Deliver research
Deliver teaching
Service requirements



Benefits of Studentships

- Develop and articulate particular research questions
- Develop partnerships with funding agencies
- Impact on the wider Agrifood industry
 - e.g. student placement in the industry



Disadvantages of Studentships

- Limited in scope/limited in funding
 - 1 yr / 3 yr single individual programs
- Sometime strongly linked to practical outcomes
 - Limited 'blue sky' thinking
- Limited 'buy in' into strategic development of the scientific discipline
 - How strategic?
- Good quality students



Flags: Student Supervision

- Time constraints
 - Reports, presentations etc
- Recognition of non-academic or external inputs in the research program
 - Formal University recognition of external members on a PhD committee
 - Tension between practical outcomes and scientific endeavor



Flags: Integration into Research Programs

- Hidden or unexpected costs
 - Laboratory, etc.
- Uncertainty in deliverables
 - Studentships are learning experiences
 - Expected deliverables may have to be provided by research team



Flags: Dealing with funding bodies

- Unclear which ones are 'out there'?
 - Objectives, scope, co-funding?
- Not always clear on academic vs organizational objectives

Thank You!



